Dear Bernadette and Curriculum Committee,

Thank you for the comments. I made reversions/clarifications based on your recent comments. Please see below:

# • Class attendance: Request to clarify to what extent students will lose points if they have an undocumented absence.

I clarified this as follow:

#### Class Attendance:

I clarified this as follow:

**Class Attendance:** Because this class is neither text-based nor lecture-based, your attendance and participation in class activities is expected and required. Class attendance will be taken at each class session. Note that it is important to be in class on time. Missing **one or two** class sessions without excuse **will** result in a failing grade for the course. If you miss a class for a documented legitimate reason (illness, emergency, military requirement), you need to contact the instructor as soon as possible to work out a plan for making up missed work.

## • Week 1: How will students be informed of the viewing and posting assignments even before the first class?

The students do not need to do anything before the fist week. They will do in class activities in the first week in addition to the class introduction-- I clarified week one to read:

<!--[if !supportLists]--> <!--[endif]-->General introduction to the subject "Muslim Women."

- Assignment: View in class Beyond borders [electronic resource] : Arab feminists talk about their lives (OSU resource 40 min)
- In class activity: Students will discuss and reflect on the general issues of Muslim women as they are addressed in this video. Instructor will bring questions for discussion.
- Short video presentation: What exactly does that entail? What are the expectations? Do these have to be commented on by students before Week 7?

Based on a comment received, the "Short Video Presentation" was designed to replace the "Short Oral Presentation, where the students will do a 7-10 minute oral presentation on the topic of their paper, to be delivered to the class in Week 7." Since there will not be enough time in class to hear everyone, I changed this assignment to "short video presentation." to be placed on Carmen for the students to view and bring question(s) for discussion in the class.

#### • Panel suggests taking out the essay and replacing with a Powerpoint or Prezi presentation, for example

Since, the "Short Video Presentation" is based on the topic of their written "Short Essay" assignment, I will delete the "Short Video Presentation" and take out the word "essay" from "Short Essay" assignment and replace it with a "PowerPoint" as you suggested. This actually will work better and we will have enough time for all the students to give their PowerPoint presentations.

I will also eliminate the "Short video Presentation" assignment as this is redundant and will use the time of the video assignment for the students to present their PowerPoint. So, please see how this sounds:

**PowerPoint Presentation:** Students will do a 7-10 minute oral presentation in weeks 6 and 7. The presentation should include the reference sources. Students will select a research topic and will prepare a presentation on this topic. In week 2, a sign-up sheet with a list of topics will be distributed in class for students to choose

from, or students can bring your own topic, or talk to the instructor for suggestion. Students are allowed to use any tools, such as PowerPoint, poster, to give their presentation

### • Class presentation: Does it have to be about women leaders or can it also be about male Muslim leaders who are connected to the topic (e.g., have done much for women's rights)?

The class is about Muslim women and it is important to highlight Muslim women and their leadership role. Overall, I did not specify in this section Women leaders, I said "Muslim leader." If the question is asked about "Male Muslim leaders who are connected to the topic, I will consider this.

All the best, Magda

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